

## Review of Strategy

Strategy: measured by a comprehensive and balanced assessment system		
Current Evidence: Because without it being comprehensive and balanced, the system will be incomplete. We will not have an objective system to track progress. Our current grading system is just one measure of progress, and it is not objective. We lack a component--student self assessment with "assessment as learning," which engages students and provides ownership for their success. Starting early with a practice of student self-assessment is nearly absent in our system.		
Whys	Root Cause	
Why is it an issue? 1	.	Focus in the community is on external testing, rather than local.
Why is it an issue? 2		Students are not involved in self-assessment
Why is it an issue? 3		Grades and assessment results do not always line up.
Why is it an issue? 4		A comprehensive and balanced assessment system indicates which demographic areas are struggling, and also where we are successful with at risk demographic groups.
Why is it an issue? 5		Training in data analysis is lacking throughout the system..
Why is it an issue? 6		We are not using the correct and consistent assessments throughout WCSU (math, writing)
How do we take this objective to a 4 on the signs of a strategy rubric? We need to recognize that our current assessments still need improvement: We need to use assessment to improve teaching quality and link it to supervision and evaluation--there is a need for professional development and board education around understanding this strategy and how their work relates to it.		
Do we need to re-write the strategy: Define "all" board members, students, educators		
What data would tell us we have reached this objective: Achieving Student Learning Outcomes for all students. School boards' Action Plans directly align with the SLO.		