

Review of Strategy

Strategy: specific and actionable feedback to all		
Current Evidence: research shows that feedback is the best practice to improve performance (Marzano, Danielson, Hattie, etc)		
Whys	Root Cause	
Why is it an issue? 1		<ul style="list-style-type: none"> ● Question and discussion in Danielson indicates basic performance - both self assessment and observations ● Students that are at risk (FRL and IEP) are underperforming ● In order to improve performance, learners/practitioners need to receive feedback and reflect upon areas of strength and growth
Why is it an issue? 2		<ul style="list-style-type: none"> ● Lack of training around what question and discussion should look/sound like ● Lower expectations; poorly written IEPs ● It is important to receive feedback and act upon it to improve
Why is it an issue? 3		<ul style="list-style-type: none"> ● Questioning and discussion have not been tied to teacher evaluation. ● Assumptions about how all kids learn ● It is the way we learn
Why is it an issue? 4		<ul style="list-style-type: none"> ● Student learning and teacher evaluation are not linked. How does questioning and discussion lead to student learning? ● How and when feedback is given and received is directly related to how well it helps us learn and grow
Why is it an issue? 5		<ul style="list-style-type: none"> ● Specific feedback about how teacher actions enhance learning ● No or delayed feedback inhibits growth and progress
Signs of a Strategy Score:		
Do we need to re-write the strategy: <ul style="list-style-type: none"> ● timely, specific and actionable feedback ● Is feedback a strategy, part of good instruction and assessment? 		

What data would tell us we have reached this objective: Supervision and evaluation - teachpoint
Student performance

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